Christopher Hynes

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EDUCATION

Georgia Institute of Technology

Jan. 2024 – Expected Dec. 2026

M.S. in Computer Science. Cumulative GPA: 4.0

Atlanta, GA

University of South Carolina: Honors College

Aug. 2018 – Aug. 2022

B.S. in Statistics, Economics; Summa cum laude, GPA: 4.0

Columbia, SC

University Carlos III of Madrid

Sep. 2021 - Jun. 2022

Study Abroad Program

Madrid, Spain

Awards & Honors

Stephen D. Durham Award

2022

Awarded to the top senior statistics student for exceptional academic performance.

Phi Beta Kappa Honor Society

2022

Top academic honor society in the liberal arts and sciences

Palmetto Fellows Scholarship

2018 - 2022

South Carolina state scholarship awarded for exemplary academic achievement.

Presidential Scholars Award

2018 - 2022

South Carolina state scholarship awarded for high SAT/ACT scores.

EXPERIENCE

Data Analyst Intern

Jun. 2023 – Sep. 2023

GreyNoise Intelligence; Finance and Operations Team

Washington, DC

- Automated error checks in Excel across datasets to flag data inconsistencies
- Improved NAICS-to-industry classification by rebuilding and partially automating the mapping system in Excel
- Developed Excel models to streamline deal calculations, including mid-term upgrades and co-term merges
- Automated vendor and transaction breakdowns in Excel to enable detailed monthly spend analysis by category
- Built a cash investment tracker integrating financial institution data to forecast returns for monthly planning
- Analyzed customer churn and lead origins in R, identifying key drivers of churn and conversion
- Built an interactive churn prediction dashboard with Streamlit to visualize drivers and support retention strategies

Undergraduate Research Assistant

May 2021 – Oct. 2021

Darla Moore School of Business; Division of Research

Columbia, SC

- Reviewed literature on spatial segregation metrics and neighborhood effects in Charleston, SC
- Cleaned and analyzed MSA-level economic, social, and demographic data to study STEM worker agglomeration
- Calculated location quotients and ran regressions in Stata/R to identify drivers of STEM clustering across MSAs
- Redesigned course materials to meet university accessibility standards, improving usability for all students

Undergraduate Research Assistant

Jan. 2020 – Jan. 2021

University of South Carolina; Department of Economics

Columbia, SC

• Digitized and organized CDC vital statistics data (natality, maternal mortality rates, live birth order, and live births by attendant) to support analysis of racial disparities in birth outcomes post-hospital desegregation

Projects

Personal Portfolio Website | Quarto, Markdown, GitHub Pages

Jul. 2025

- Built and deployed a personal portfolio website from scratch to showcase data science projects and technical skills
- Configured GitHub Actions for automated build, test, and deployment of website
- Used Quarto to render Jupyter Notebooks and R Markdown into dynamic, maintainable web pages

Revisiting Neural Models for Hospital Readmission | Python (PyTorch), Colab

Mar. 2025 – Apr. 2025

• Reimplemented a published neural network (CONTENT model) and GRU benchmark for hospital readmission prediction using PyTorch

- Performed statistical testing, finding original paper's results non-significant; improved performance significantly (p < 0.0001) via grid search tuning
- Integrated LLMs into development workflow and documented their role in the research process

Machine Learning for Finance: Capstone Project | Python (Pandas, NumPy), Git Jan. 2024 – May 2024

- Developed a trading strategy learner using a bagged random tree model implemented from scratch, trained on custom and standard technical indicators
- Built a market simulator from scratch to backtest and compare the ML strategy against a custom manual strategy, optimizing for risk-adjusted returns

Individual HCI Project: Streamlined Camera Mode Selection in iOS | Figma Oct. 2024 - Nov. 2024

- Designed and prototyped a functional iOS camera interface in Figma, informed by user research (observations, surveys) and heuristic analysis
- Validated the new design through user testing, which showed significant user preference over the original interface

Thesis: The Effects of Chile's Neoliberal Reforms in the 1970s | R, tidyverse Aug. 2020 – May. 2022

- Used the synthetic control method in R to create a counterfactual "synthetic" Chile using World Bank data
- Estimated the causal impact of the 1970s neoliberal reforms, finding a significant positive effect on GDP per capita robust to several checks

Coursework

Computing: Machine Learning for Trading, Big Data for Health Informatics, Big Data Analytics, Robotics: AI Techniques, Applied Multivariate Statistics, Computing in Statistics, Human-Computer Interaction, Algorithmic Design Mathematics and Statistics: Introduction to Analytics Modeling, Statistical Methods I & II, Probability, Mathematical Statistics, Theory of Statistical Inference, Calculus I II & III, Linear Algebra

Economics: Introductory Econometrics, Intermediate Microeconomics & Macroeconomics, Quantitative Microeconomics, Labor Economics, Development Economics, Urban Economics

TECHNICAL SKILLS

Languages: Proficient in R, Python, SQL; Familiar with Java, Stata, SAS

Libraries: tidyverse, NumPy, pandas, matplotlib, PyTorch, Streamlit, Hugging Face Transformers

Frameworks: Familiar with PySpark, Hadoop (Pig, Hive)

Developer Tools: Markdown, Git, Google Colab, Jupyter Notebook

Software & Tools: Microsoft Office Suite (Excel, Word, PowerPoint); Familiar with Tableau, Figma

Data Science and Machine Learning: Proficient in statistical analysis, hypothesis testing, A/B testing, forecasting, and prediction; Experience with supervised and unsupervised learning methods (e.g., linear and logistic regression, decision trees, KNN, SVM, clustering, neural networks, natural language processing)

LANGUAGES

 $\bullet\,$ English: Native

• Spanish: Advanced

• German: Intermediate

• French: Basic